

SERVICE RECORD

Name of the Institution(s)	Level: Primary/ Secondary etc.	Management Govt. aided or Unaided	Total enrolment	Duration of service with date, month and year.
(1)	(2)	(3)	(4)	(5)
				From To

Subject(s) taught	Classes taught	Result at public or annual examination	Any other responsibility discharged
(6)	(7)	(8)	(9)

14. Total Experience		
	Teaching Administrative Other	<div style="display: flex; justify-content: space-between;"> <div>From</div> <div>Period</div> <div>To</div> </div>
	Total	

PART-B

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15. In the case of Primary School Teachers, that concrete steps has the teacher taken to increase enrolment in the school and to avoid dropouts. Give enrolment/retention percentage figures for the last three years of school and Districts to show the progress made in achieving universalisation of elementary education.
16. In the case of Secondary School Teachers what has been the dropout rate in the school at the secondary level in last five years. What steps has the teacher taken to avoid dropouts.
17. What has been the Teachers' class results in Board Examination? Give the percentage of pass and first divisioners in the class/subject of the teachers for the last five years.
18. Has the teacher mobilised quantifiable community resources for the physical development of the school, if so, give details.
19. Indicate the number of cases of indiscipline, if any in the class /school during the last five years.
20. Has the teacher undertaken any specific activities for promoting National Integration? Give details.
21. The following information may specifically be given:
 - does he/she indulge in tuitions?
 - dose he/she indulge in political/trade union activities?
 - Is he/she in the habit of submitting complaints and indulging in litigations?
 - Is he/she punctual?

NB. 75% weightage may be given to the above information while finalizing recommendations